

# APPA EVENING MEETING

NOVEMBER 28, 2012



## HEAD OF SCHOOL REMARKS





A GREAT START TO 2012-13





# NEW BUILDINGS





# NEW BUILDINGS





# BYOD

BRING YOUR OWN DEVICE





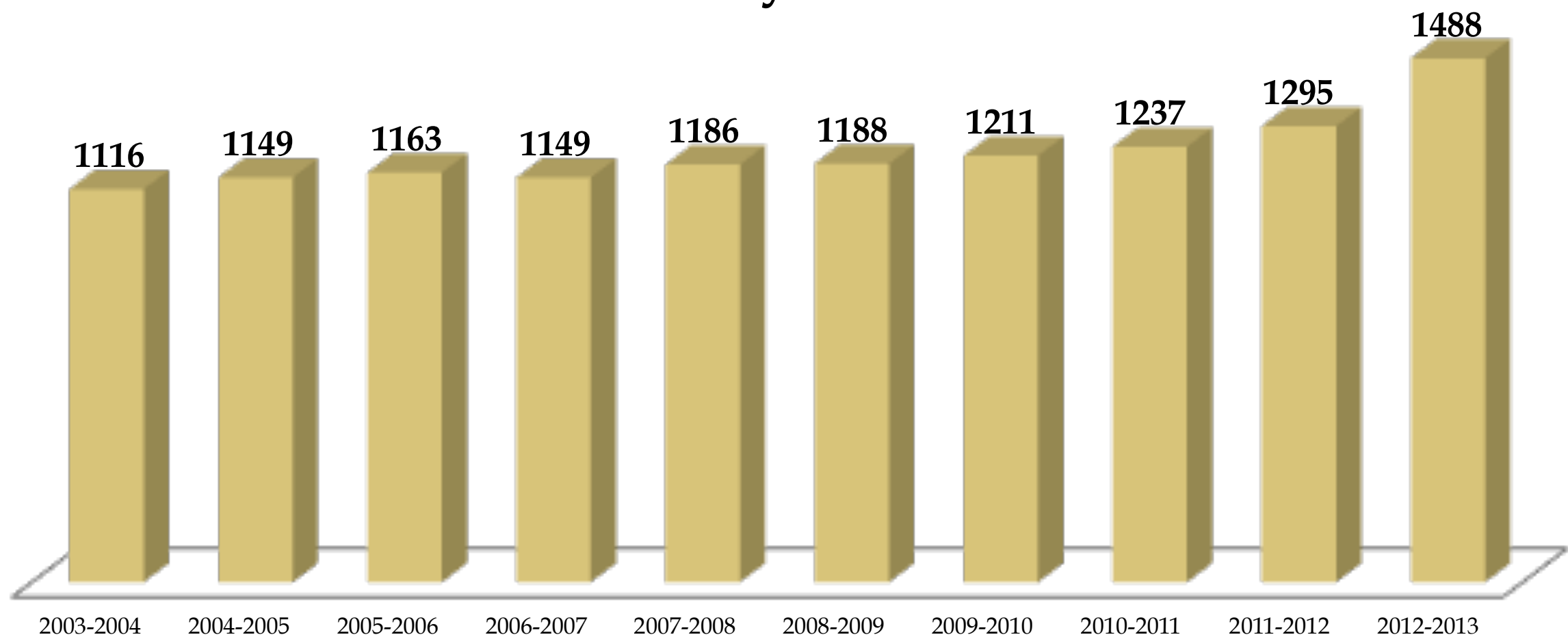
# SERVICE LEARNING

is experiential learning that integrates community service and environmental service, both locally and overseas, with classroom learning. It will become an integral part of the school's culture in both the French and International Sections, and through the Primary, Middle and Upper Schools.



# ENROLLMENTS

**Total Awty Enrollment**





# ENROLLMENTS



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- Higher growth than expected due to abnormally high yield rate



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- Maintained the commitment to preserving teacher:student ratios;
- 1:8.1 in 2011-12                      1:8.3 in 2012-13
- Max class size of 18 will drop to 16 in PK3 and PK4 next year; others to be considered

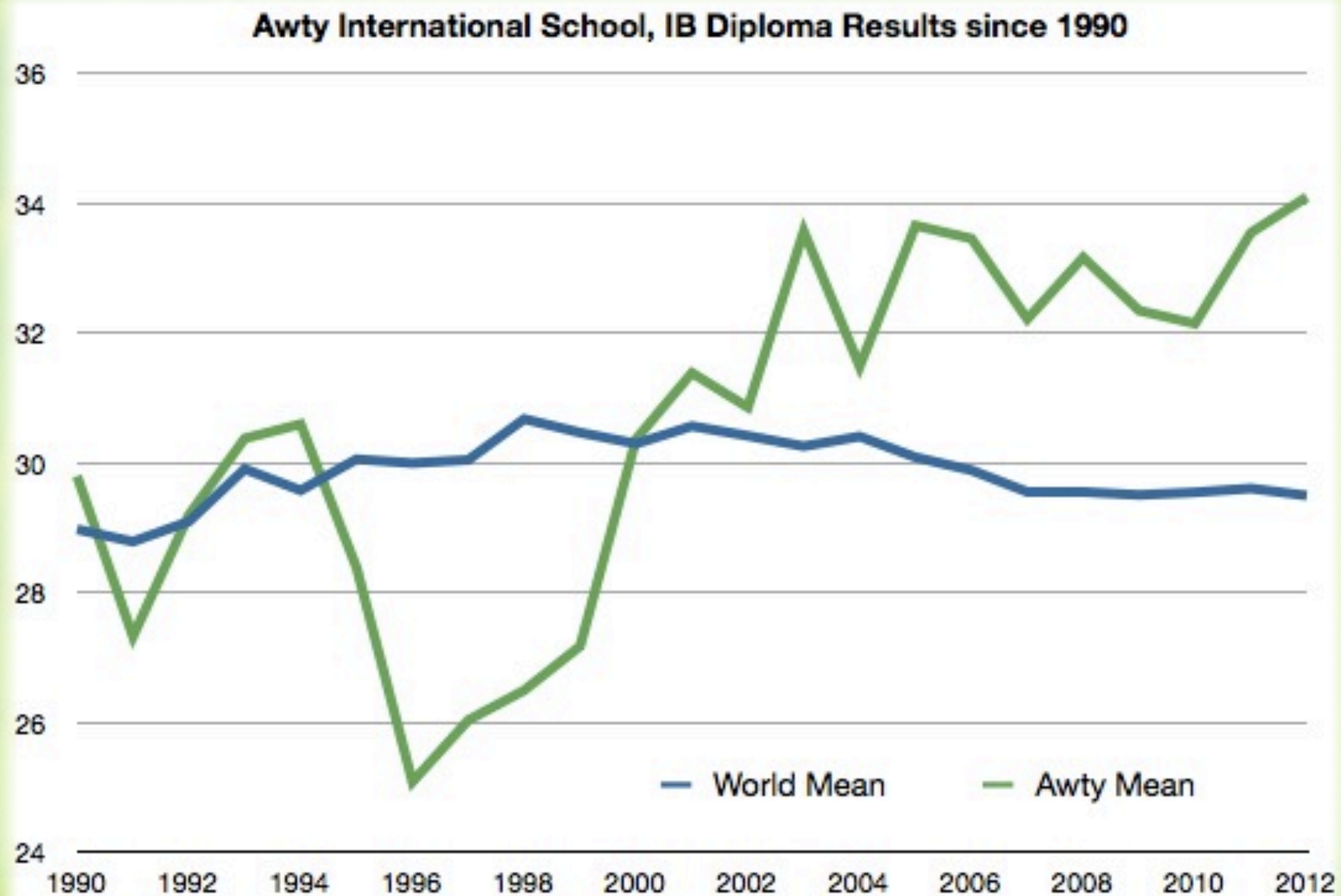


OUR IB DIPLOMA RESULTS WERE THE  
BEST IN THE SCHOOL'S HISTORY



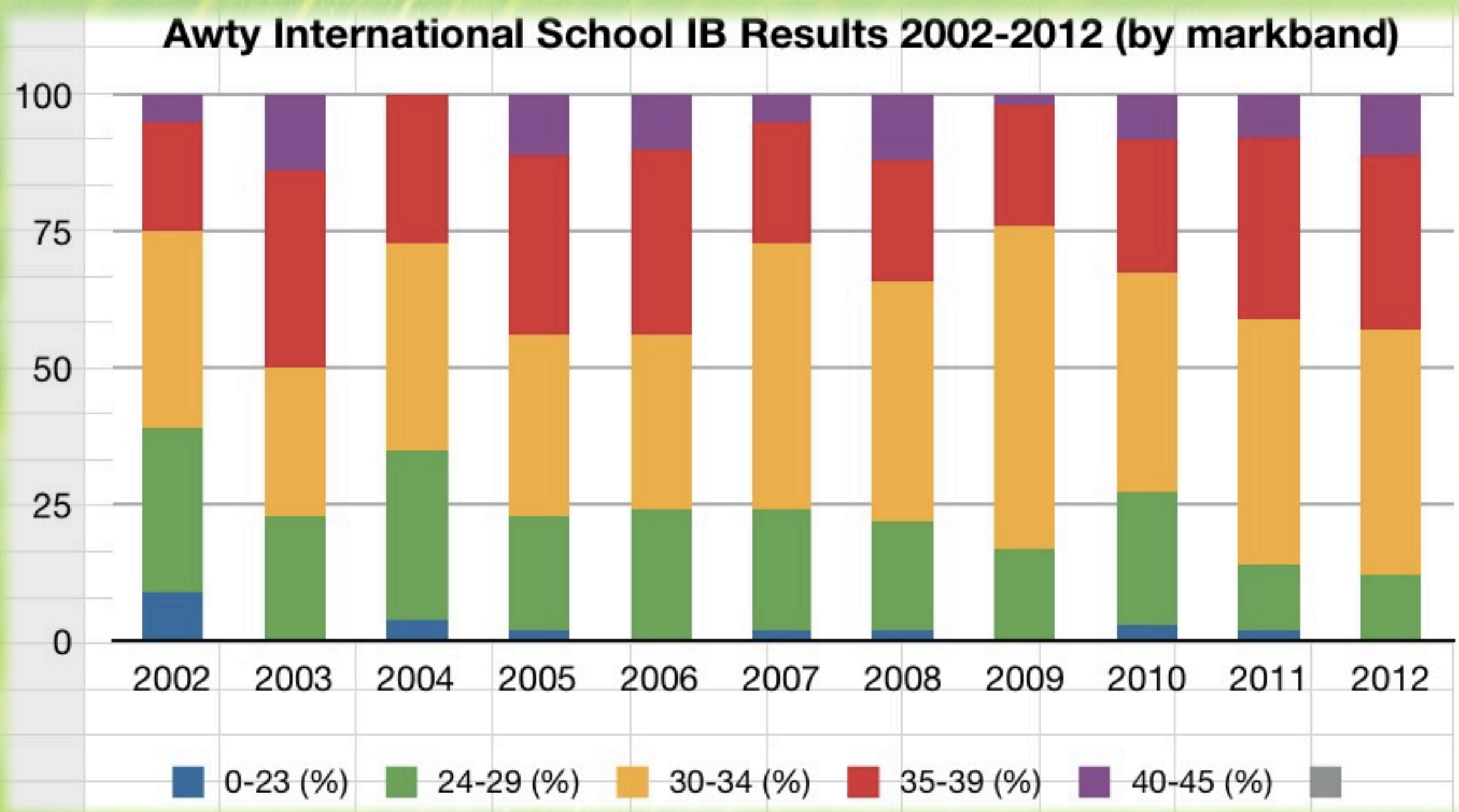


# OUR IB DIPLOMA RESULTS WERE THE BEST IN THE SCHOOL'S HISTORY





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# OUR COMMITMENT TO ENCOURAGING STUDENTS' EFFORTS

THE ARTY INTERNATIONAL SCHOOL  
HOUSTON

## EFFORT AND CONDUCT GRADES CRITERIA

E & C Grade	Criteria	
SUSTAINED SUPERIOR EFFORT		
10	Definitely	<ul style="list-style-type: none"><li>• <b>Frequently</b> makes a positive contribution in class and participates <b>actively</b></li><li>• <b>Highly developed</b> work ethic and <b>consistent</b> striving towards goals</li></ul>
9	Almost always	<ul style="list-style-type: none"><li>• <b>Highly</b> motivated, <b>always</b> punctual student who submits <b>all</b> work on time</li><li>• Homework is <b>always</b> done to the best of his/her abilities</li><li>• <b>Always</b> comes to class <b>well</b> organized with appropriate materials</li></ul>
VERY GOOD EFFORT		
8	Definitely	<ul style="list-style-type: none"><li>• Makes a <b>positive</b> contribution in class and participates <b>well</b></li><li>• <b>Good</b> work ethic and ability to set goals</li></ul>
7	Yes, with a few lapses	<ul style="list-style-type: none"><li>• <b>Motivated</b>, punctual student who submits <b>most</b> work on time</li><li>• Homework is <b>almost always</b> done, and to the best of his/her abilities</li><li>• <b>Almost always</b> comes to class <b>well</b> organized with appropriate materials</li></ul>
MODERATE EFFORT		
6	Definitely	<ul style="list-style-type: none"><li>• <b>Sometimes</b> lacks self-motivation and participation</li><li>• Work ethic could improve but <b>some</b> goal-setting is evident</li></ul>
5	Generally	<ul style="list-style-type: none"><li>• <b>Usually</b> a motivated, punctual student but not working to potential</li><li>• Homework is <b>usually</b> done, but not always to the best of his/her abilities</li><li>• <b>Usually</b> comes to class <b>reasonably</b> organized with appropriate materials</li></ul>
UNSATISFACTORY EFFORT		
4	Generally	<ul style="list-style-type: none"><li>• Lacks sustained motivation and is <b>often late</b> in submitting work</li><li>• Shows <b>little interest</b> in studying or participating in class</li></ul>
3	Definitely	<ul style="list-style-type: none"><li>• Does not work independently or set goals for achievement</li><li>• Homework is done inconsistently and <b>often below</b> his/her abilities</li><li>• <b>Sometimes</b> comes to class <b>disorganized</b> and without appropriate materials</li></ul>
UNACCEPTABLE EFFORT		
2	Generally	<ul style="list-style-type: none"><li>• <b>Often disinterested</b> in learning</li><li>• <b>Uncooperative</b> and <b>disruptive</b> in class</li><li>• Does not work without supervision</li></ul>
1	Definitely	<ul style="list-style-type: none"><li>• Homework is <b>rarely completed satisfactorily</b></li><li>• <b>Frequently</b> comes to class <b>poorly organized</b> and without appropriate materials</li></ul>



## AWARD FOR EXEMPLARY EFFORT & CONDUCT

THIS CERTIFICATE HAS BEEN AWARDED TO:

The Award for Exemplary Effort and Conduct is one of the highest honors bestowed upon students by The Arty International School. Instituted in 2012, the Exemplary Award is presented to students who achieve a 10 for effort and conduct in every subject on their report card. This grade is awarded to students who demonstrate exceptional achievement in every subject. Grade 10 is awarded to students who consistently make a positive contribution to class and participate actively. They display a highly developed work ethic and a consistent striving towards goals. They exhibit a high degree of motivation and punctuality. They always do homework to the best of their ability and they always come to class well organized with appropriate materials.

Le récompense pour l'effort et la conduite exemplaire est l'une des distinctions les plus élevées remises aux élèves par l'École Internationale Arty. Institué en 2012, le récompense pour l'effort et la conduite exemplaire est décerné aux élèves qui obtiennent un 10 pour leur effort et leur conduite dans chaque matière sur leur dernier bulletin. Cette qualité est accordée à ceux qui démontrent une excellence dans toutes les matières. Le 10 est accordé aux élèves qui font preuve d'un engagement généralisé envers une contribution positive à la classe et de participation active. Ils démontrent une éthique de travail très développée et un effort constant vers les objectifs. Ils démontrent un niveau élevé de motivation et de ponctualité. Ils font toujours leur devoir à la maison au mieux de leur capacité et ils viennent toujours en classe bien organisés avec le matériel approprié.

DATE


The Arty International School  
Houston

HEAD OF SCHOOL



## AWARD FOR DISTINGUISHED EFFORT & CONDUCT

THIS CERTIFICATE HAS BEEN AWARDED TO:

The Award for Distinguished Effort and Conduct is one of the highest honors bestowed upon students by The Arty International School. Instituted in 2012, the Distinguished Award is presented to students who achieve a 9 for effort and conduct in every subject on their report card, except for one subject that achieved an 8 or a 7. This grade is awarded to students who demonstrate exceptional achievement in every subject. Grade 9 is awarded to students who consistently make a positive contribution to class and participate actively. They display a highly developed work ethic and a consistent striving towards goals. They exhibit a high degree of motivation and punctuality. They always do homework to the best of their ability and they always come to class well organized with appropriate materials.

Le récompense pour l'effort et la conduite distinguée est l'une des distinctions les plus élevées remises aux élèves par l'École Internationale Arty. Institué en 2012, le récompense pour l'effort et la conduite distinguée est décerné aux élèves qui obtiennent un 9 pour leur effort et leur conduite dans chaque matière sur leur dernier bulletin, à l'exception d'une matière qui a reçu un 8 ou un 7. Cette qualité est accordée à ceux qui démontrent une excellence dans toutes les matières. Le 9 est accordé aux élèves qui font preuve d'un engagement généralisé envers une contribution positive à la classe et de participation active. Ils démontrent une éthique de travail très développée et un effort constant vers les objectifs. Ils démontrent un niveau élevé de motivation et de ponctualité. Ils font toujours leur devoir à la maison au mieux de leur capacité et ils viennent toujours en classe bien organisés avec le matériel approprié.

DATE


The Arty International School  
Houston

HEAD OF SCHOOL



## AWARD FOR COMMENDED EFFORT & CONDUCT

THIS CERTIFICATE HAS BEEN AWARDED TO:

The Award for Commended Effort and Conduct is one of the highest honors bestowed upon students by The Arty International School. Instituted in 2012, the Commended Award is presented to students who achieve a 7 for effort and conduct in every subject on their report card, except for two subjects that achieved an 8 or a 9. This grade is awarded to students who demonstrate exceptional achievement in every subject. Grade 7 is awarded to students who consistently make a positive contribution to class and participate actively. They display a highly developed work ethic and a consistent striving towards goals. They exhibit a high degree of motivation and punctuality. They always do homework to the best of their ability and they always come to class well organized with appropriate materials.

Le récompense pour l'effort et la conduite recommandée est l'une des distinctions les plus élevées remises aux élèves par l'École Internationale Arty. Institué en 2012, le récompense pour l'effort et la conduite recommandée est décerné aux élèves qui obtiennent un 7 pour leur effort et leur conduite dans chaque matière sur leur dernier bulletin, à l'exception de deux matières qui ont reçu un 8 ou un 9. Cette qualité est accordée à ceux qui démontrent une excellence dans toutes les matières. Le 7 est accordé aux élèves qui font preuve d'un engagement généralisé envers une contribution positive à la classe et de participation active. Ils démontrent une éthique de travail très développée et un effort constant vers les objectifs. Ils démontrent un niveau élevé de motivation et de ponctualité. Ils font toujours leur devoir à la maison au mieux de leur capacité et ils viennent toujours en classe bien organisés avec le matériel approprié.

DATE


The Arty International School  
Houston

HEAD OF SCHOOL





# NEW SISTER SCHOOL RELATION- SHIP

DATONG  
HIGH SCHOOL,  
SHANGHAI,  
CHINA



# DATONG HIGH SCHOOL, SHANGHAI, CHINA

STUDENT  
EXCHANGES IN  
BOTH DIRECTIONS  
FOR BOTH  
SECTIONS







# DATONG HIGH SCHOOL, SHANGHAI, CHINA

STUDENT  
EXCHANGES IN  
BOTH DIRECTIONS  
FOR BOTH  
SECTIONS



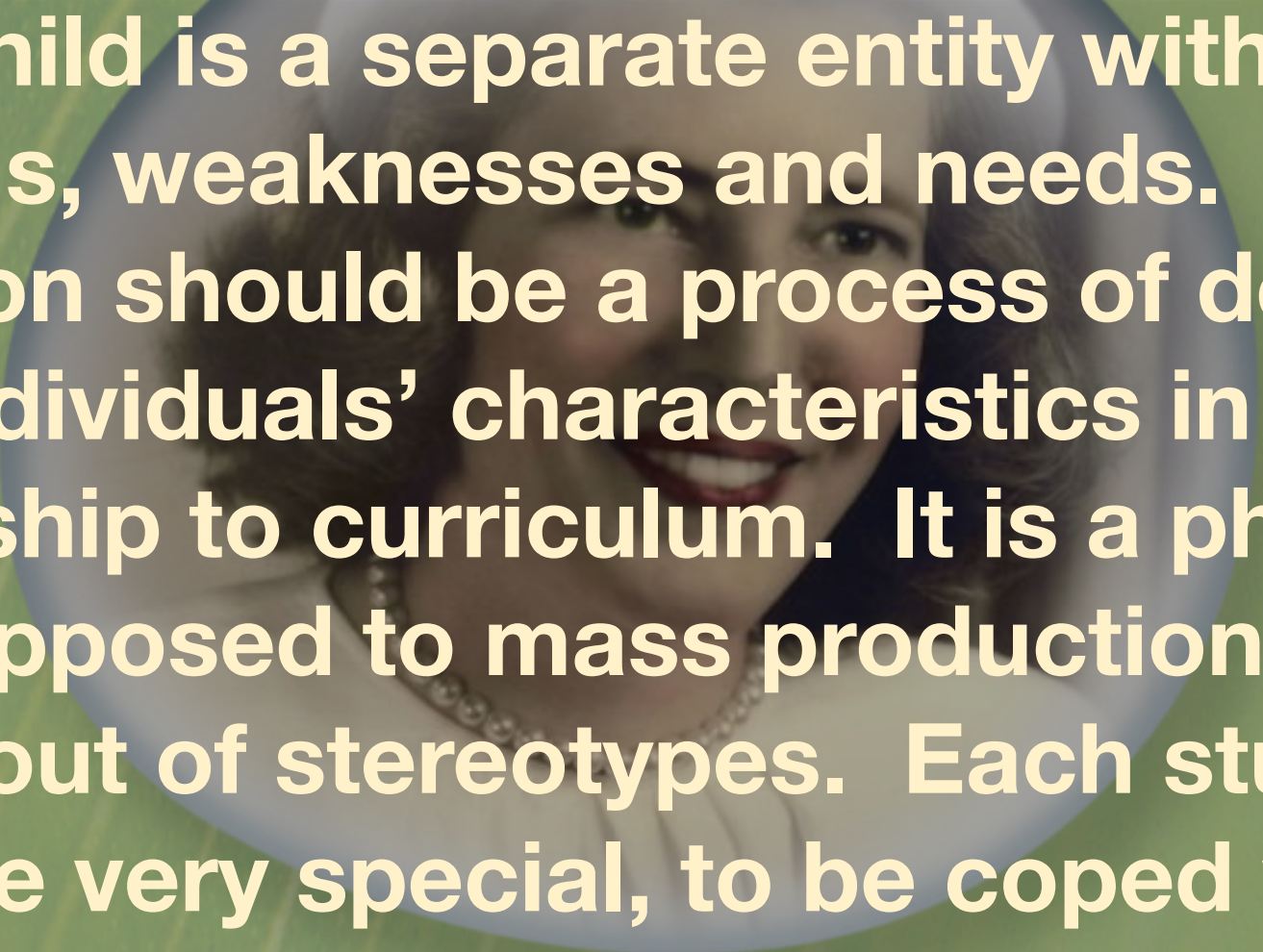


AWTY IS A SPECIAL PLACE









**“Each child is a separate entity with his own strengths, weaknesses and needs. Education should be a process of developing these individuals’ characteristics in relationship to curriculum. It is a philosophy totally opposed to mass production and the turning out of stereotypes. Each student is someone very special, to be coped with in honesty, sincerity and love... Continue to make Awty School a place that cares about the student.”**

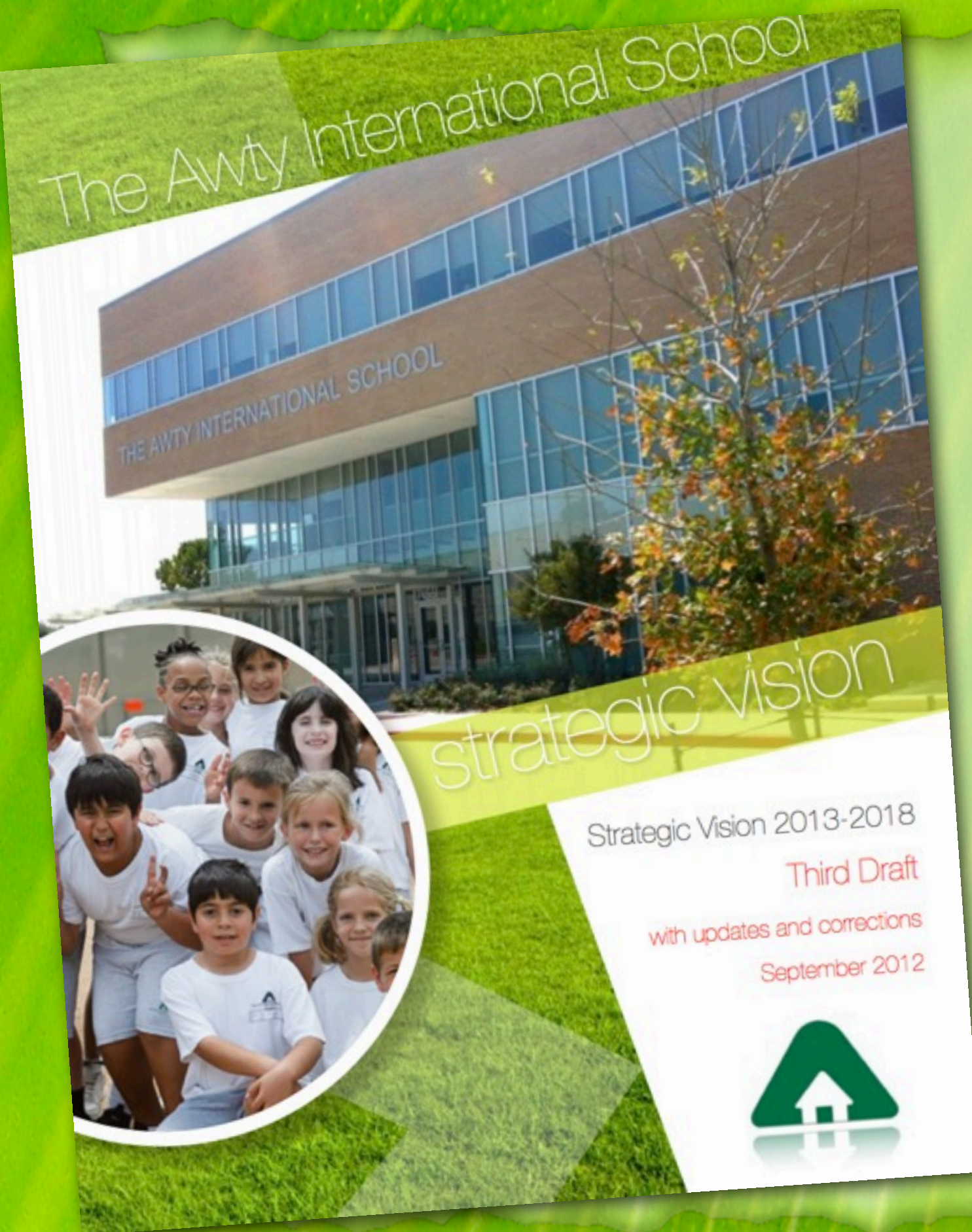
**- Letter, December 20, 1977**





HONOR THE PAST  
BUT DON'T LIVE IN THE PAST





# DRAFT STRATEGIC VISION

CONSULTATIVE  
DRAFTS AVAILABLE  
SINCE AUGUST -  
CURRENT DRAFT IS AT

[https://dl.dropbox.com/  
u/3656033/Strategic  
%20Plan%20Draft  
%203%20mod  
%20mini.pdf](https://dl.dropbox.com/u/3656033/Strategic%20Plan%20Draft%203%20mod%20mini.pdf)





# DRAFT STRATEGIC VISION





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- Reflects community-wide questionnaire (711 responses), brainstorming day, arranged in a coherent framework by the Head of School





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- Reflects community-wide questionnaire (711 responses), brainstorming day, arranged in a coherent framework by the Head of School
- Not a radical document as input emphasized making our great school even better





# DRAFT STRATEGIC VISION

- Reflects community-wide questionnaire (711 responses), brainstorming day, arranged in a coherent framework by the Head of School
- Not a radical document as input emphasized making our great school even better
- Four main focus areas ...





# DRAFT STRATEGIC VISION





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1. Continuing focus on students' needs and educational excellence as the key driver of all we do (4 of the 8 strategies)





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1. Continuing focus on students' needs and educational excellence as the key driver of all we do (4 of the 8 strategies)
2. Developing a more coherent PK3-Gr.12 curriculum coherence in the International Section
3. Becoming more innovative by applying sound educational research to classroom practice, especially in technology





# DRAFT STRATEGIC VISION

1. Continuing focus on students' needs and educational excellence as the key driver of all we do (4 of the 8 strategies)
2. Developing a more coherent PK3-Gr.12 curriculum coherence in the International Section
3. Becoming more innovative by applying sound educational research to classroom practice, especially in technology
4. Defining the extent of future growth, and planning properly for that growth





# DRAFT STRATEGIC VISION





# DRAFT STRATEGIC VISION

- Subsequent faculty consultation revealed some concerns





# DRAFT STRATEGIC VISION

- Subsequent faculty consultation revealed some concerns
- Board will take over the next step of developing the Strategic Vision





# DRAFT STRATEGIC VISION

- Subsequent faculty consultation revealed some concerns
- Board will take over the next step of developing the Strategic Vision
- Details to be worked through at December 1st meeting



# OUR MULTIPLE COMPLIANCE AND ACCOUNTABILITY FRAMEWORKS





# OUR MULTIPLE COMPLIANCE AND ACCOUNTABILITY FRAMEWORKS

- ISAS





# OUR MULTIPLE COMPLIANCE AND ACCOUNTABILITY FRAMEWORKS

- ISAS
- CIS





# OUR MULTIPLE COMPLIANCE AND ACCOUNTABILITY FRAMEWORKS

- ISAS
- CIS
- French Ministry







# OUR MULTIPLE COMPLIANCE AND ACCOUNTABILITY FRAMEWORKS

- ISAS
- CIS
- French Ministry
- IB

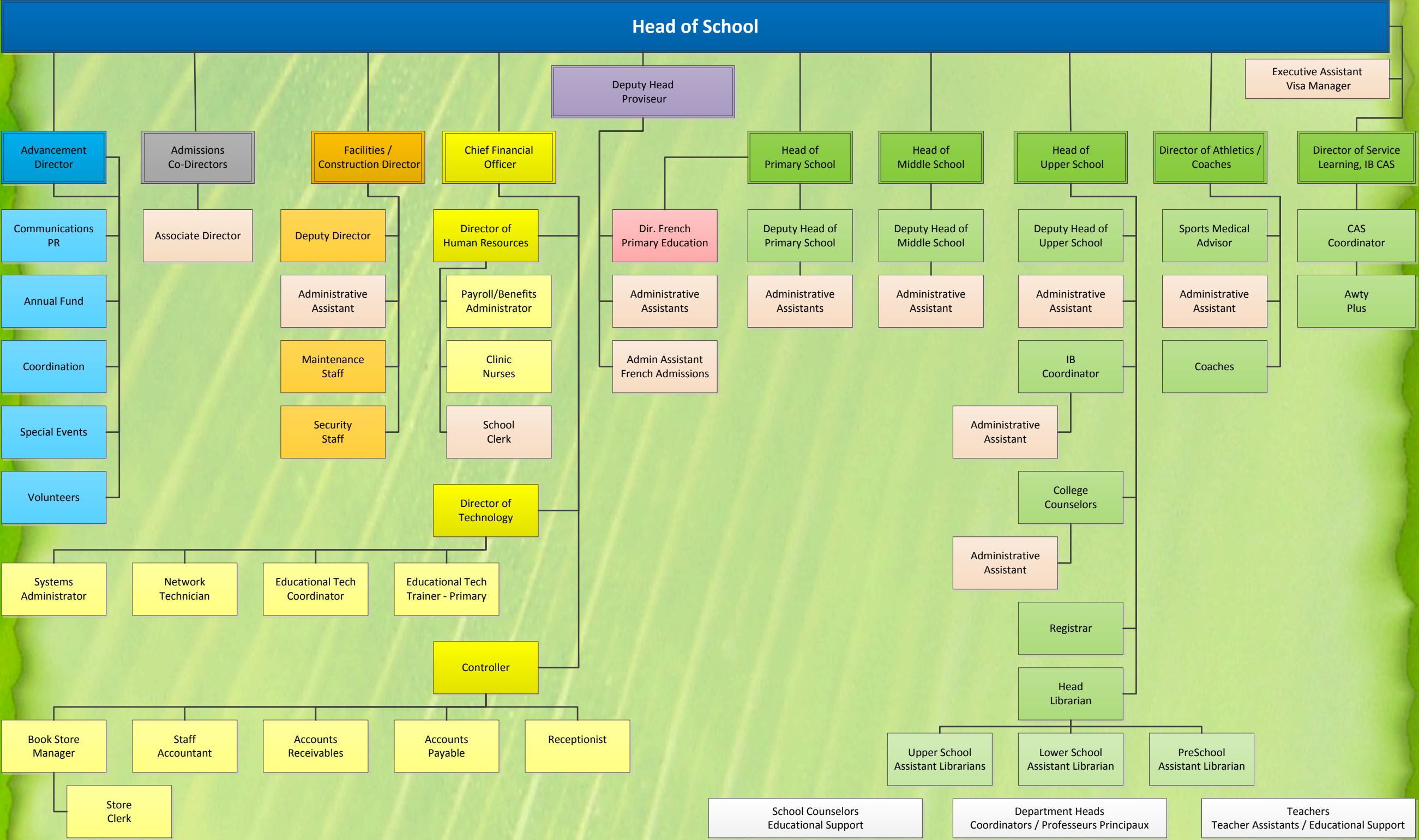


# OUR MULTIPLE COMPLIANCE AND ACCOUNTABILITY FRAMEWORKS

- ISAS
- CIS
- French Ministry
- IB
- Dutch Ministry











## THE AWTY INTERNATIONAL SCHOOL

Houston's College Preparatory PK3 - 12th Grade International Day School

Login | Search



French Section

International Section

About Awty

Admissions

Academics

Student Life

Athletics

Parents

Giving

News &amp; Events

## CALENDAR

NOV  
26

Homecoming Spirit Week

Coffee with College  
Counseling  
8:00 AM to 9:00 AM  
Sarofim Conference Room

[view full calendar](#)

## HEADLINES

**Awty Homecoming 2012**

Awty's 2012 Homecoming Week will take place November 26 – December 1, the week following Thanksgiving break.

[view all news](#)

## ATHLETICS

NOV  
26

Soccer - Boys JV vs. Fort Bend Christian (Away)  
4:30 PM  
Fort Bend Christian Upper School Soccer Fields

Basketball - Girls 7th Grade vs. Fort Bend Christian (Home)  
5:00 PM  
The School

[view full calendar](#)

## SPOTLIGHT

**2012  
HOMECOMING****MAKE A GIFT  
TODAY**© AWTY | 7455 Awty School Lane | Houston, Texas, USA 77055 | T 713 686 4850 | F 713 686 4956 | [Site Map](#) | [Contact Us](#) | [Quicklinks](#)

Account: Stephen Codrington

[Portals](#)[Groups](#)[Activity](#)[Bookmarks](#)[Logoff](#)



[> Counseling Department](#)[> Sage Dining](#)[Student Portal](#)[Board Portal](#)[Alumni Portal](#)[Parent Post-Its](#)[Shutterfly Photos](#)[Working Group Portal](#)MAKE A GIFT  
TODAY

## Parent Portal

### Announcements

**Awty Notes for November 19-30, 2012***Posted 11/16/2012 03:38PM***Freedom from Chemical Dependency Parent Meeting***Posted 11/11/2012 06:53PM***Awty Notes for November 12-16, 2012***Posted 11/09/2012 03:49PM***Primary School Parent/Teacher Conference Registration***Posted 10/22/2012 09:01AM***Awty's Parking Garage to Open on Monday!***Posted 10/11/2012 02:04PM*

### News

**Awty Homecoming 2012**

Awty's 2012 Homecoming Week will take place November 26 – December 1, the week following Thanksgiving break.

**Awty Students Compete in Local Chinese Speech Contest**

Six of Awty's 11th grade students won in the 11th Greater Houston Chinese Speech Contest last Sunday.

**Awty Dads' Host 5th Annual Saint Arnold's Bash**

The Awty Dads' Club hosted the 5th Annual Saint Arnold's Bash on Saturday, November 3, 2012.

**+Works Presents +Talk II: Social Connections**

+Works presents +Talk II: Social Connections at 7:00 p.m. on November 29, 2012. It will be held at Roberts Elementary School, located at 6000 Greenbriar Drive. This +Talk session will focus on social education. Free admission – all are welcome!

**Fall Choir and Dance Concert**

The 2012 Fall Choir Concert and Dance Performance was held on Friday, November 2, and featured the Middle School Choir, 8th Grade Dance, 9th Grade Vocal, Madrigals, Region Audition Singers, and Awty Singers.

**Awty Students Make ATSSB Region 23 All Region Band**

Congratulations to Mr. Jason Peguero and the Awty Band Program! Six members of the program auditioned and are official members of the ATSSB Region 23 All Region Band.

**Primary School Libraries Celebrate Lire en Fête**

October was "Lire en Fête" (celebrate reading) month in the Primary School Libraries.

**2011-2012 Annual Fund Top Donors Reception**

Awty Parents Chong Yi and Faranak Kamali graciously hosted the 2011-2012 Annual Fund Top Donors Reception on Wednesday, October 24.

**Awty Hosted the 2012 Chinese Language Teachers**

### Calendar

There are no events to display.

### My Groups

[IB Theory of Knowledge I](#) (p 2, 309) (Codrington)

[IB Theory of Knowledge I](#) (p 7, 1217) (Codrington)

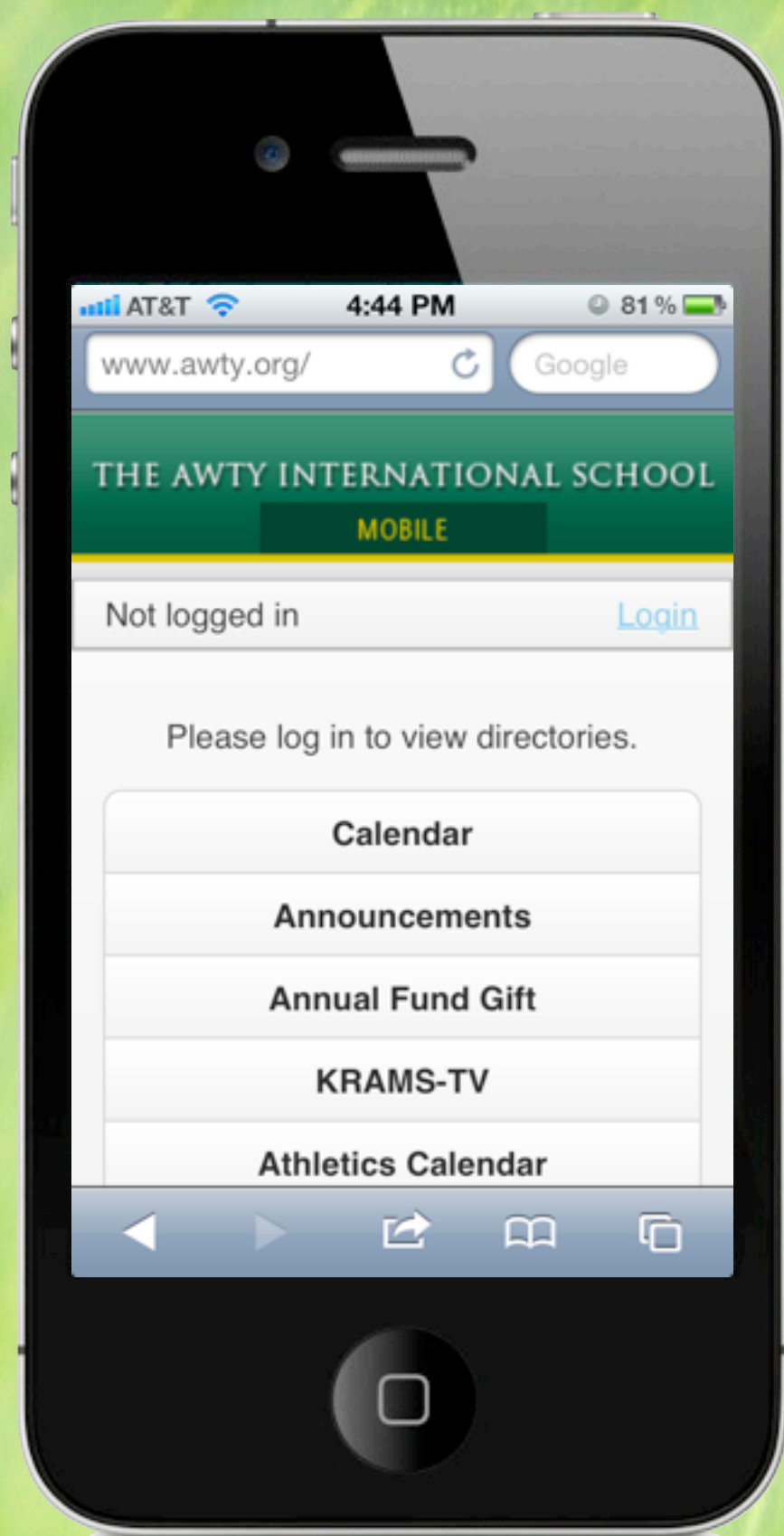
### Resources

- [+ \(Positive\) Works](#)
- [Advancement](#)
- [Athletics](#)
- [Board Communications](#)
- [Buddy Families](#)
- [Bus Service](#)
- [Business Office](#)
- [Calendar](#)
- [Campus Information](#)
- [Clinic](#)
- [Emergency Procedures](#)
- [Forms](#)
- [Middle School](#)
- [Parker Uniforms](#)
- [Primary School](#)
- [School Store](#)
- [Technology](#)
- [Upper School](#)
- [Volunteer Information](#)

### Mass Email Correspondence



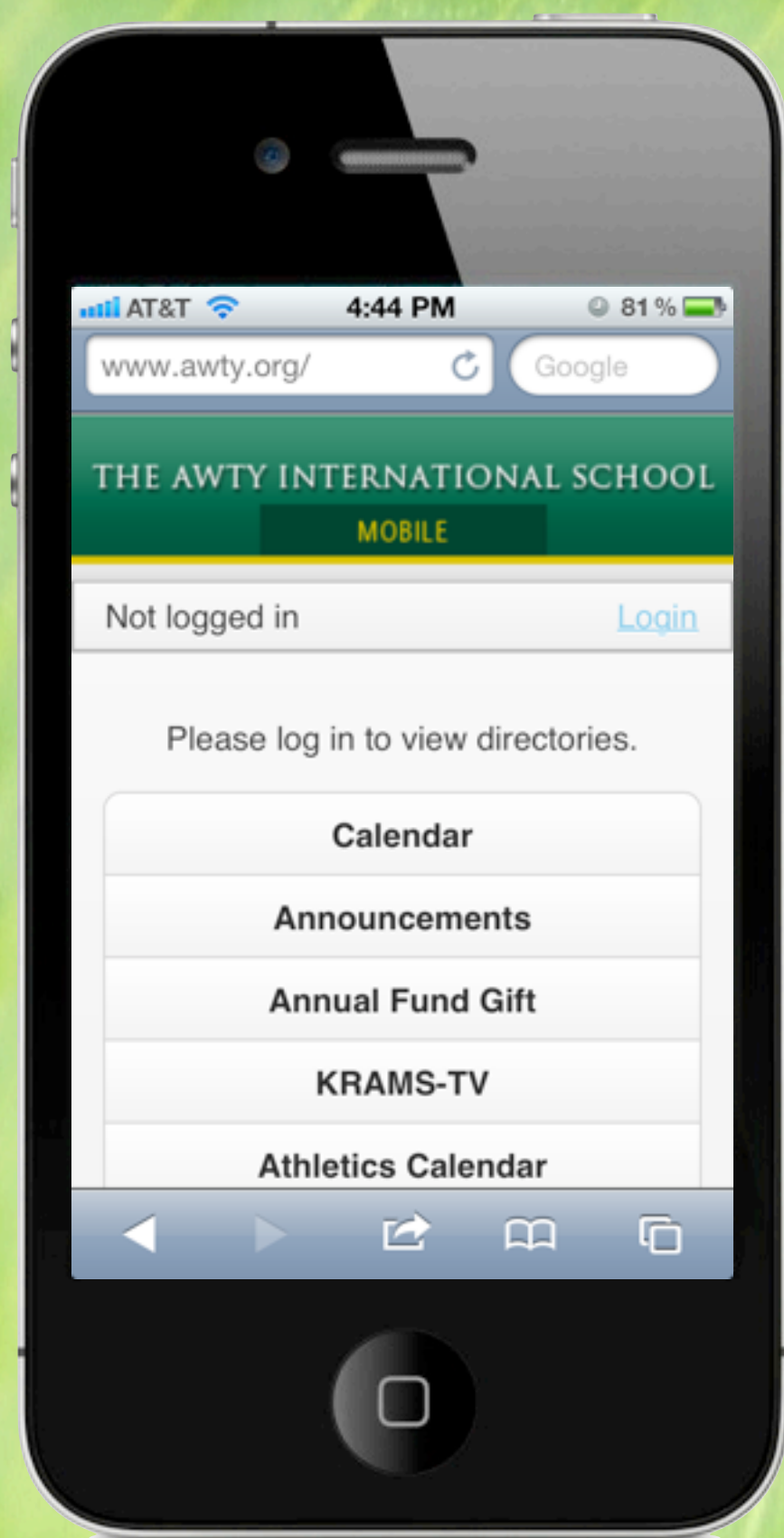




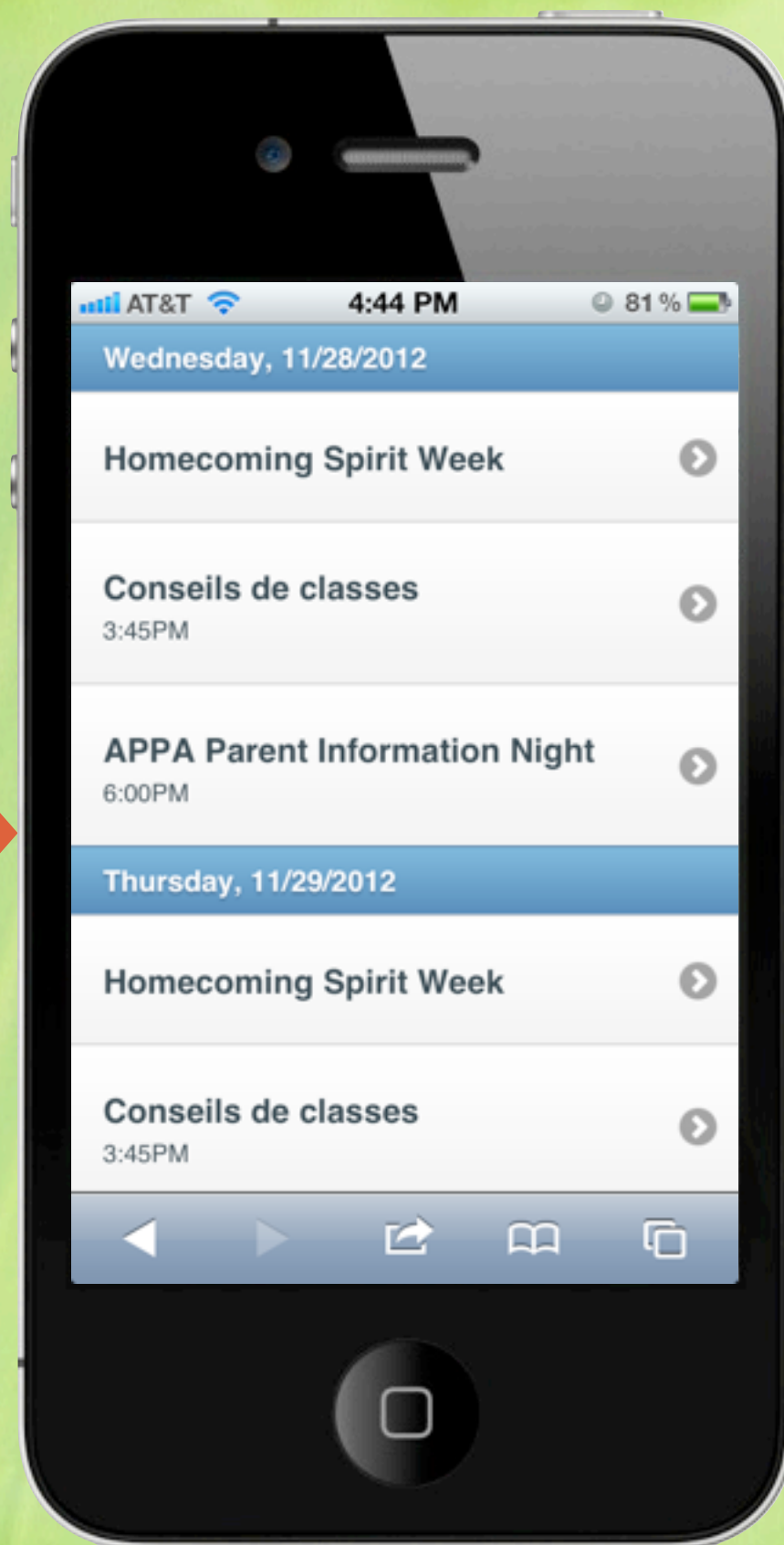
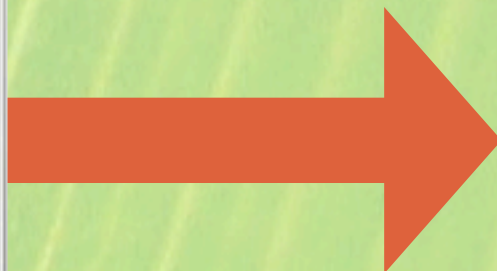
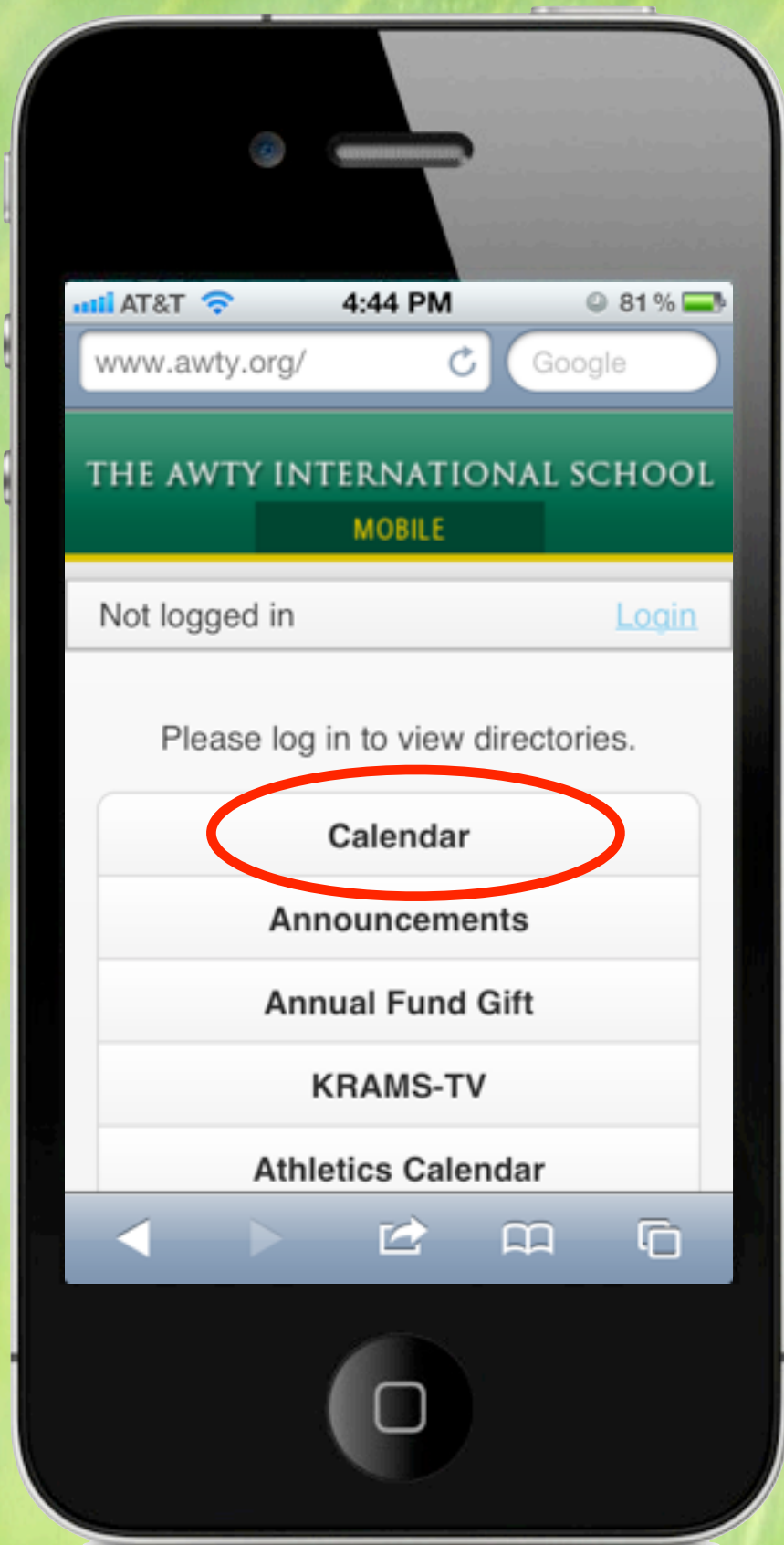
WWW.AWTY.ORG

ON A MOBILE DEVICE

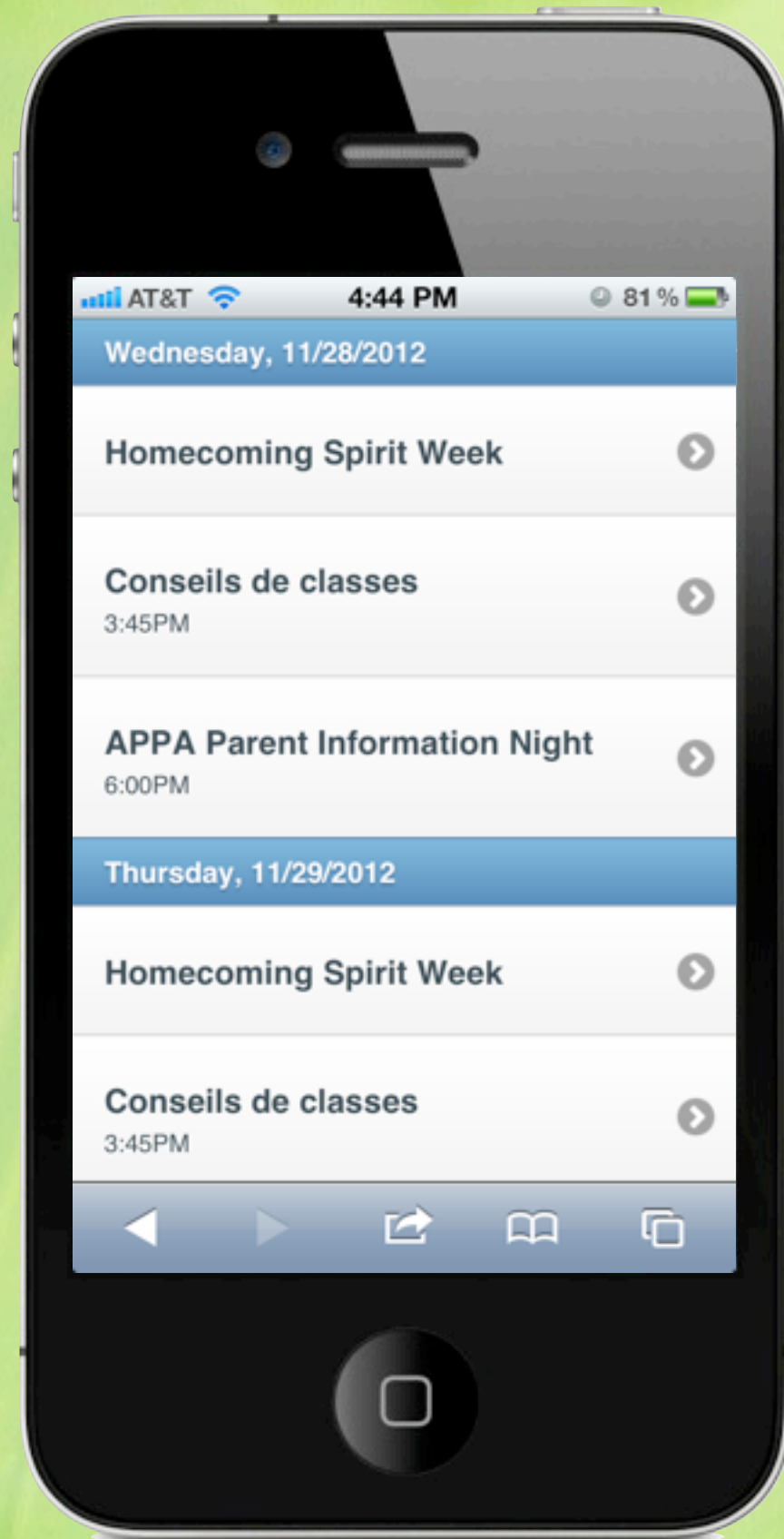




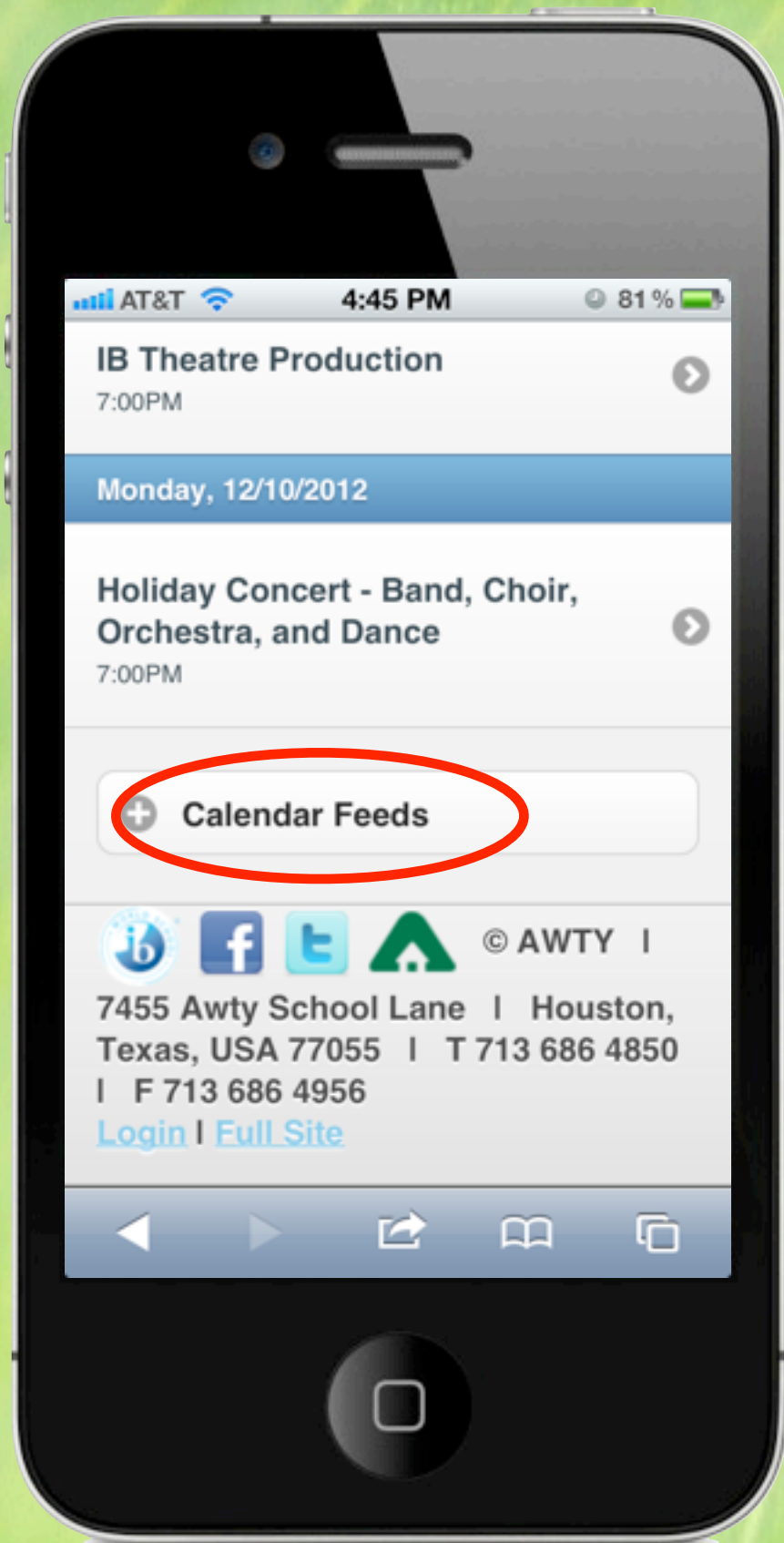




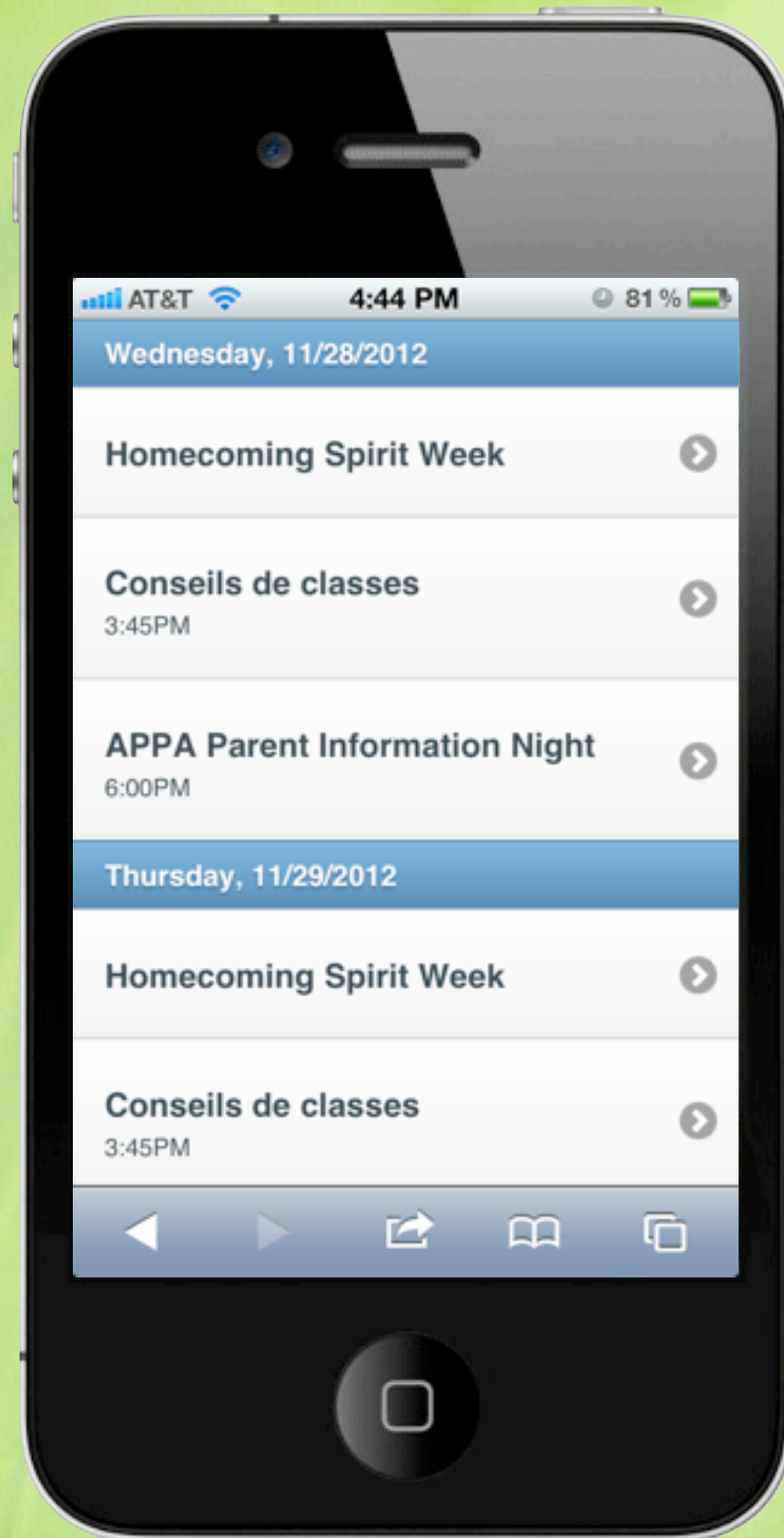




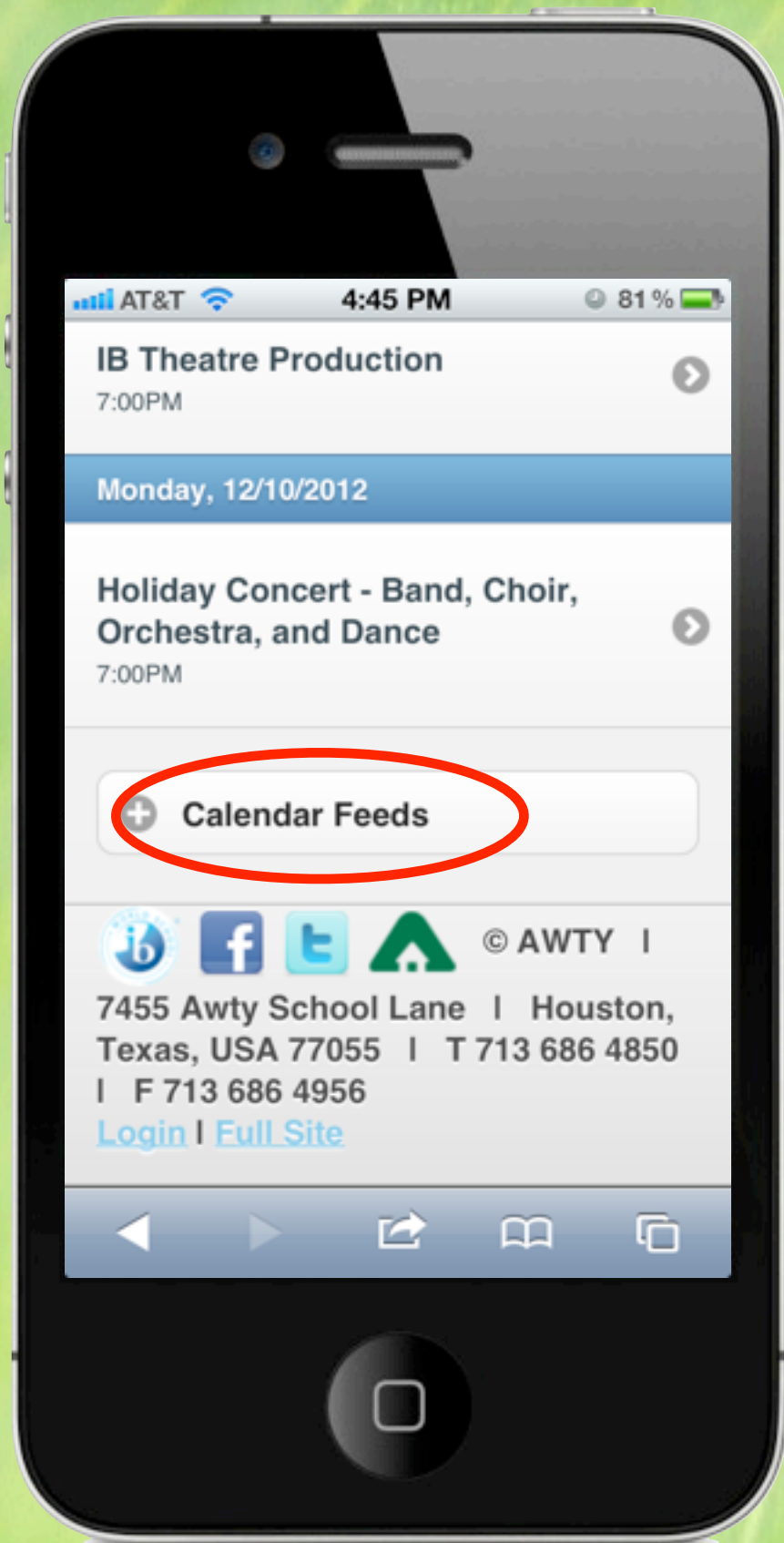




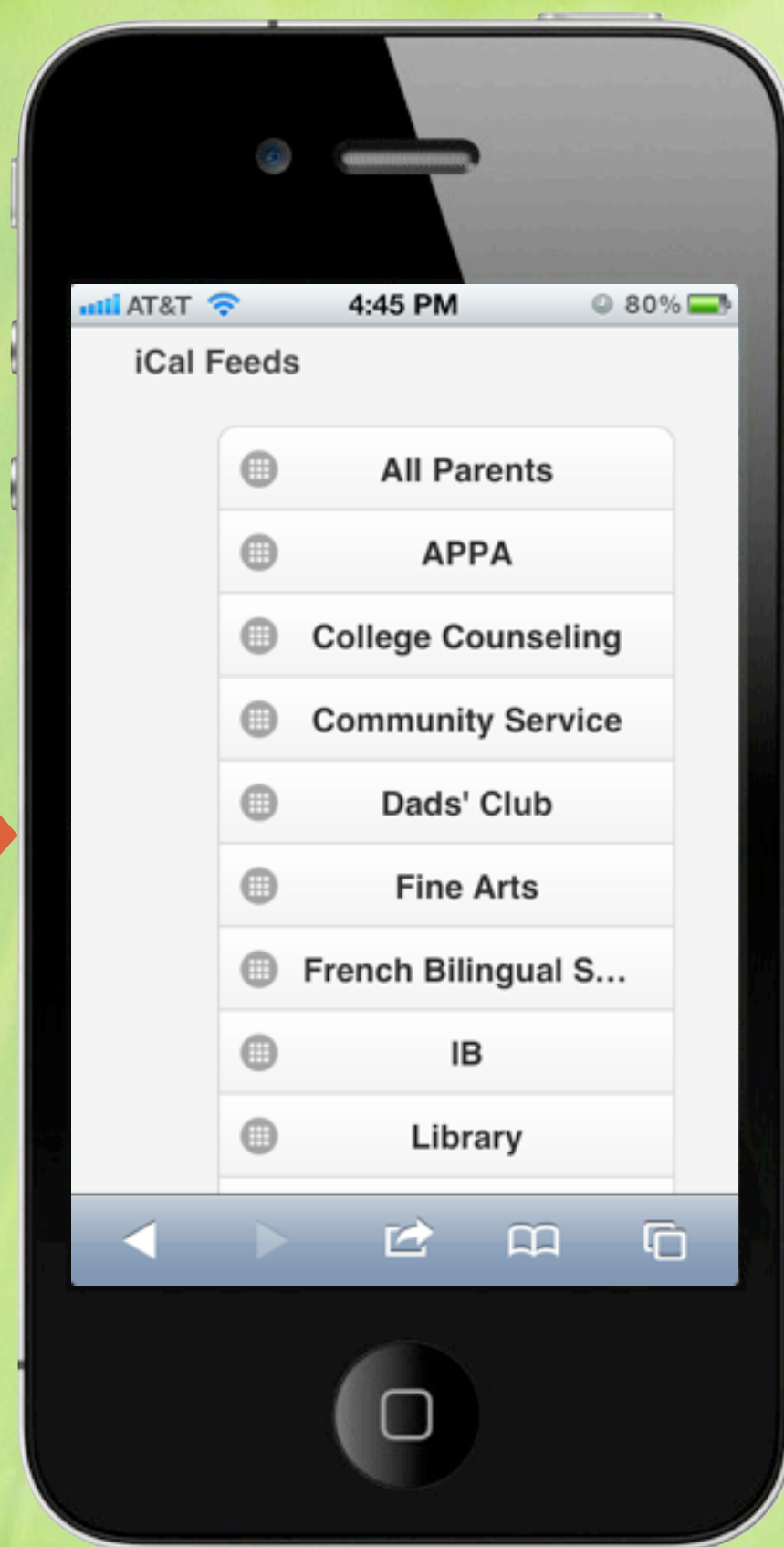
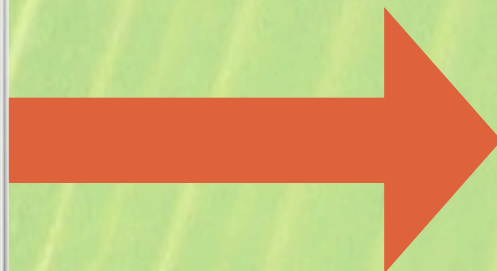
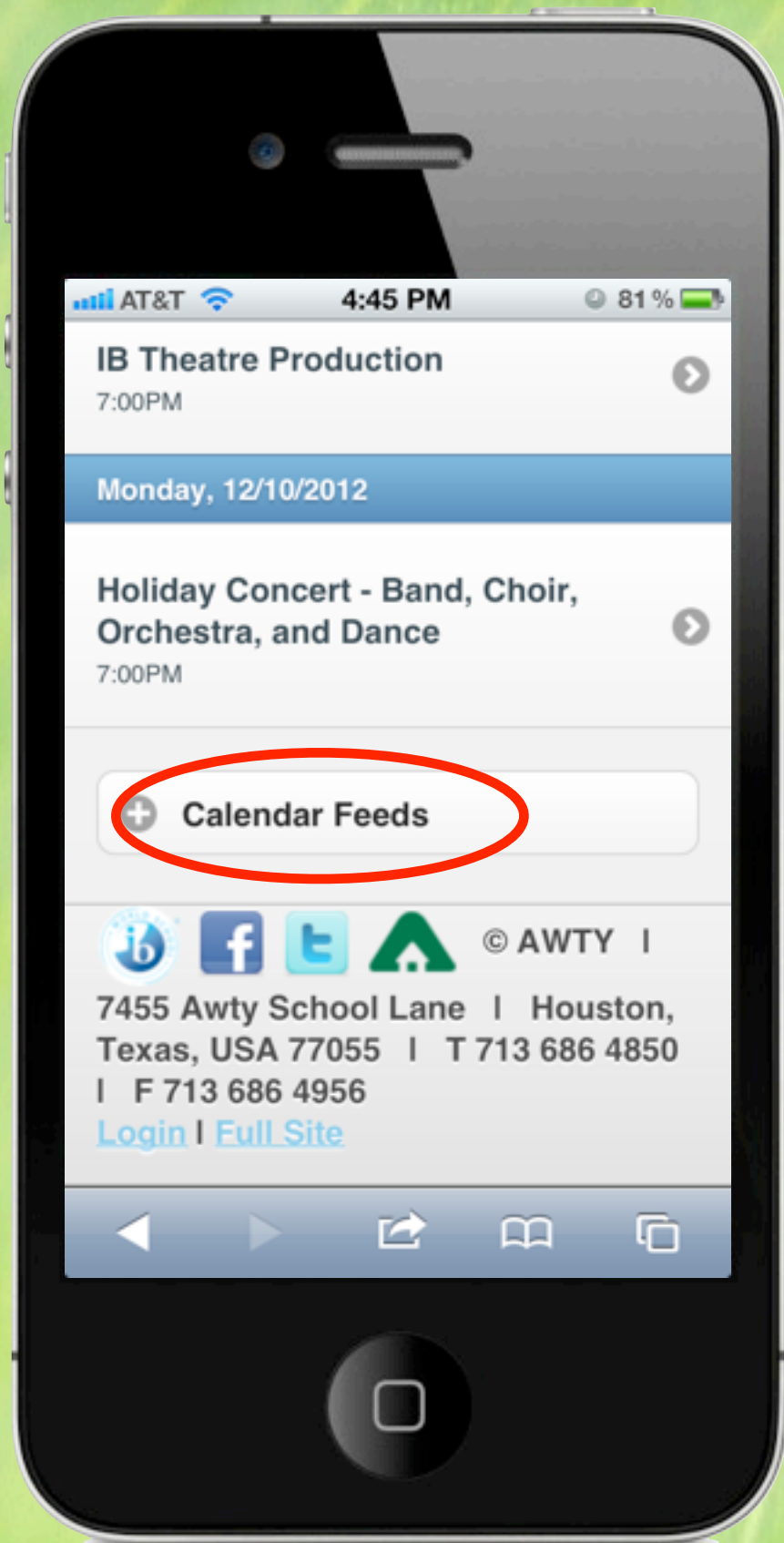
Scroll to  
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bottom



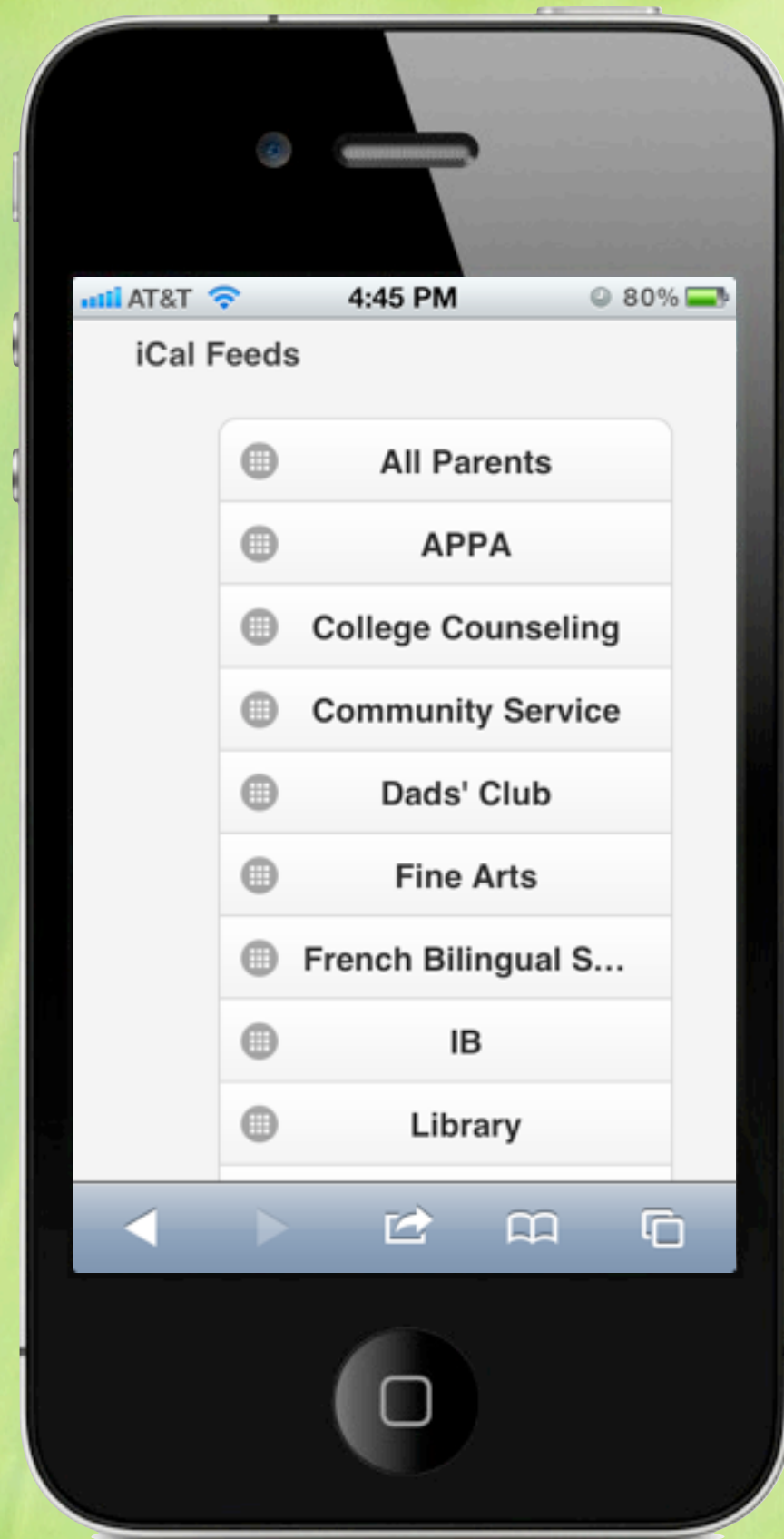




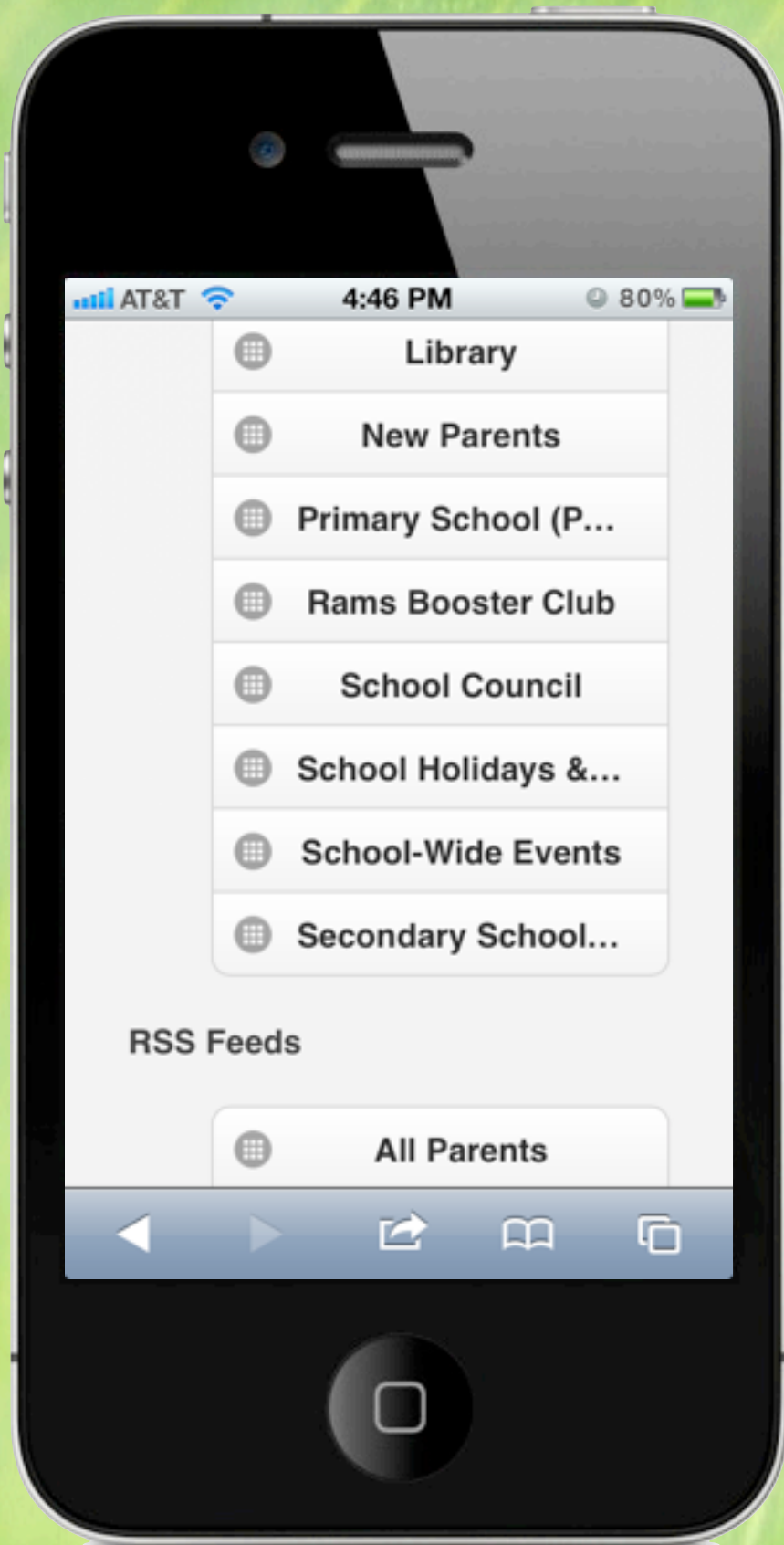




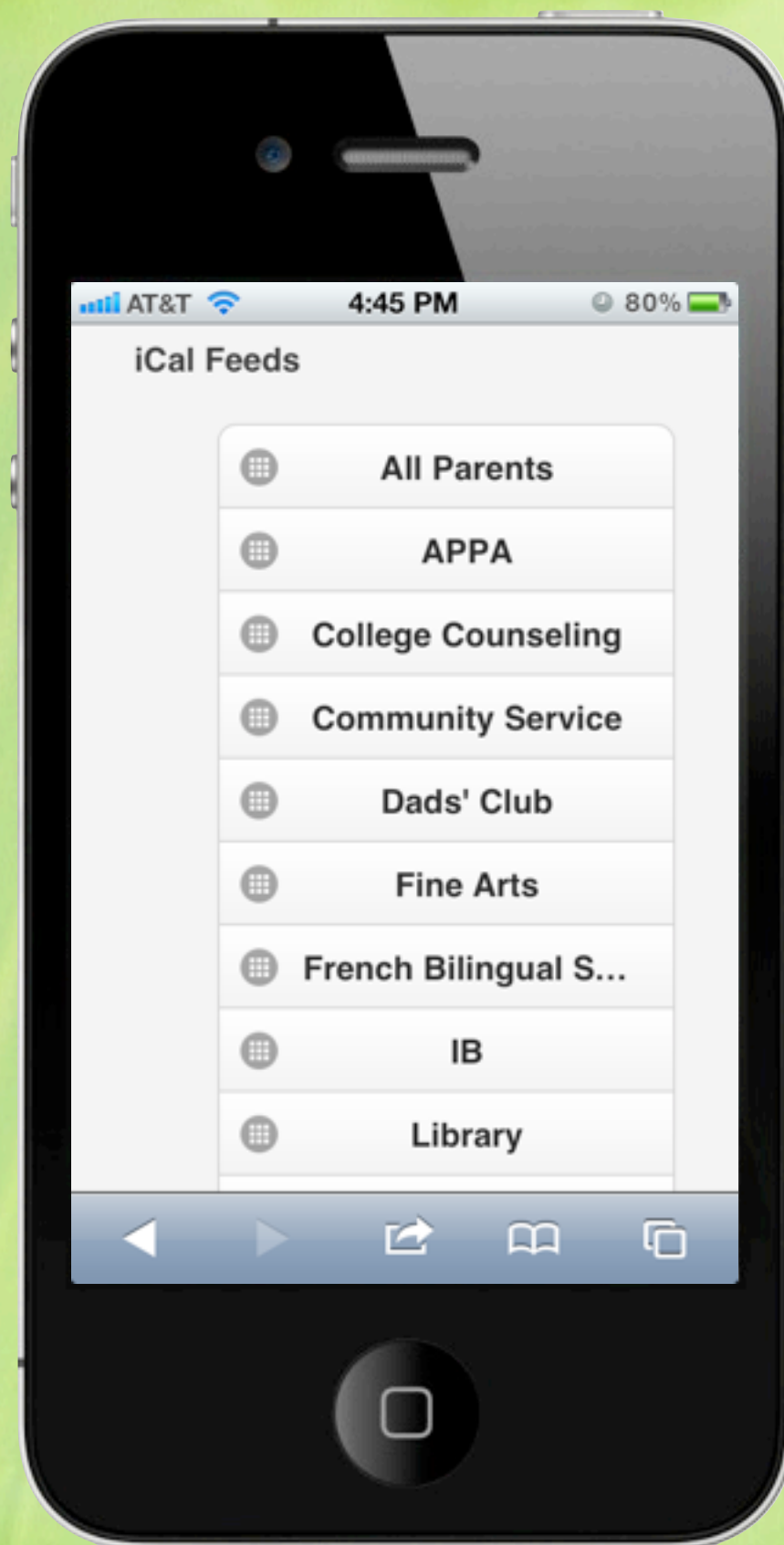




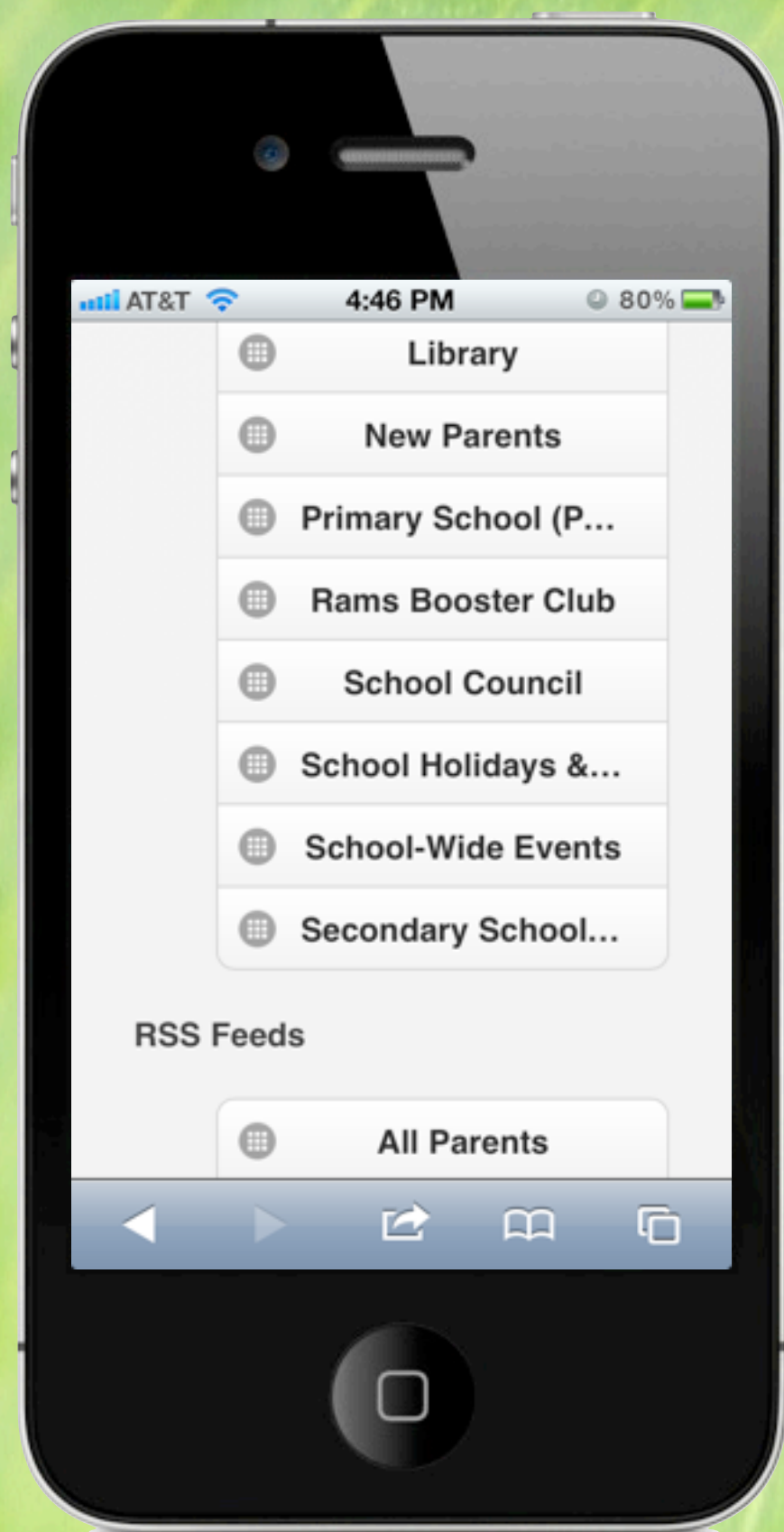




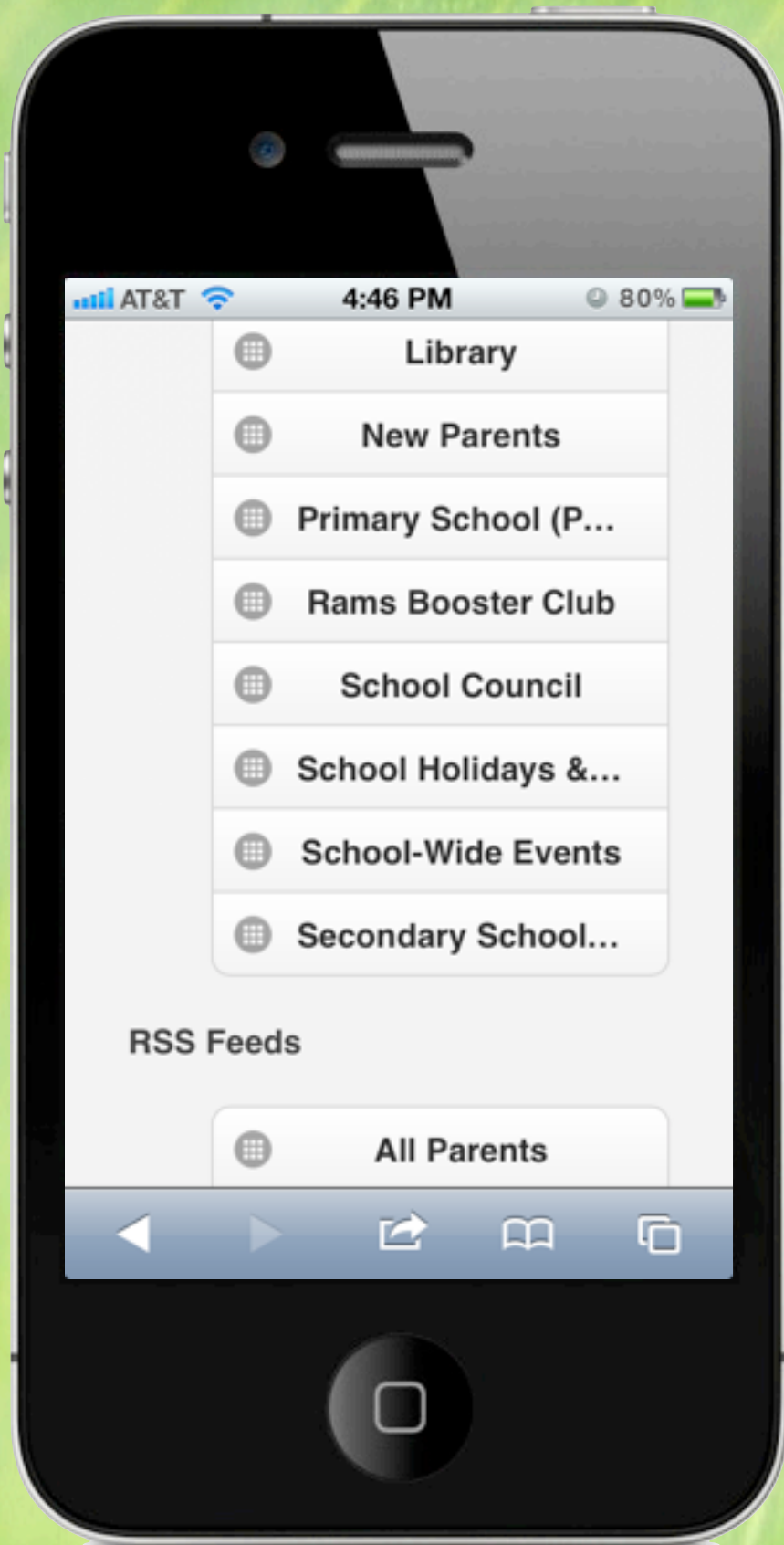
Swipe  
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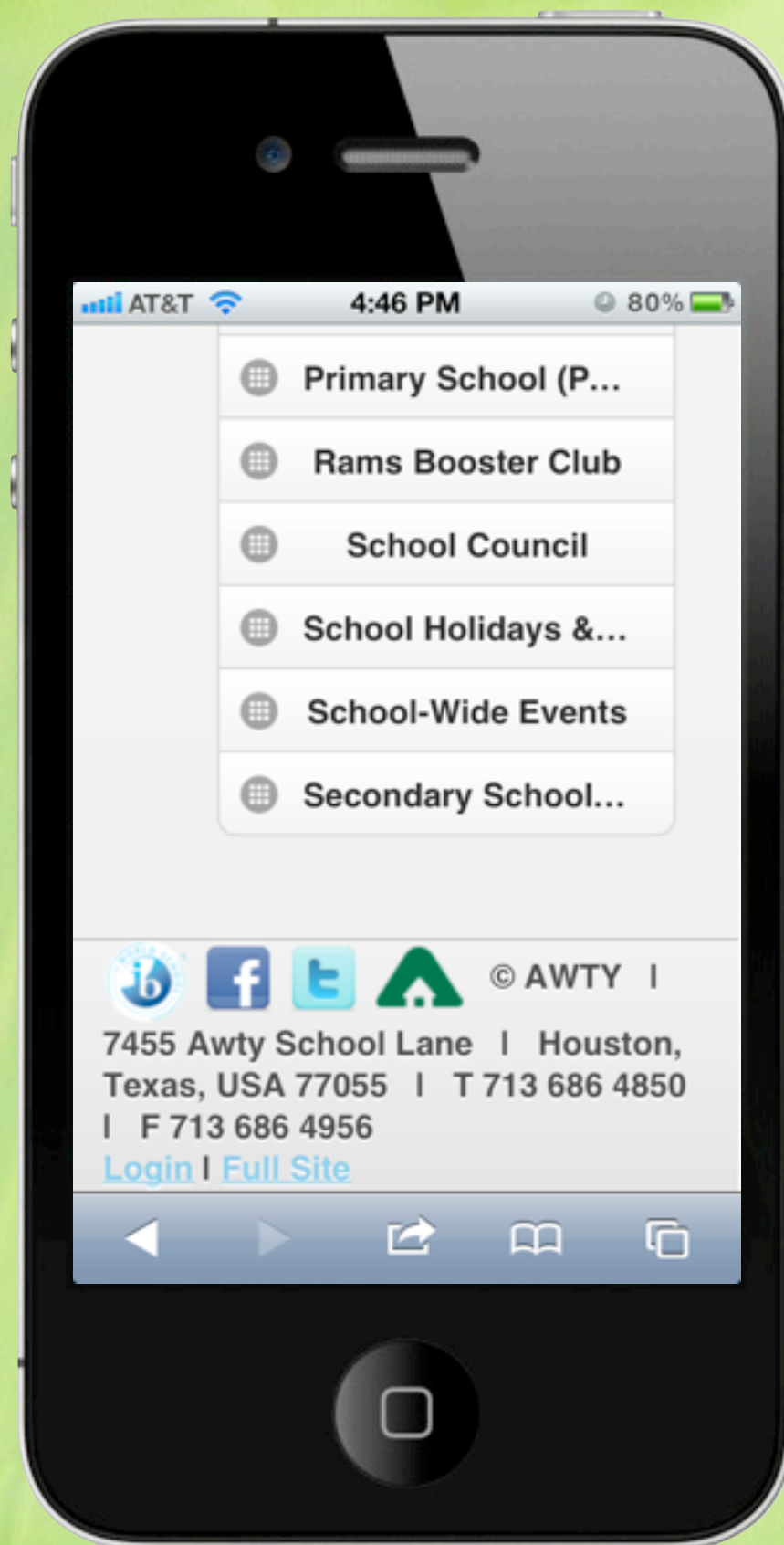








and  
again







Just click to  
subscribe

again



## Here are your Awty Notes for November 19-30, 2012

Awty Mail

Sent: Friday, November 16, 2012 3:41 PM

To: Codrington, Stephen



[If you are unable to view this email, please click here to view it in your web browser.](#)

November 19-30, 2012

Welcome to Awty Notes...your access to the week ahead.

Click on the links below for information regarding Primary School, Middle School and Upper School. These links also provide information regarding news, events, Awty's parent volunteer groups, and much more.

[Pre-School Notes](#)

[Lower School Notes](#)

[Middle School Notes](#)

[Upper School Notes](#)

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19-30 novembre 2012

Bienvenue sur les Notes d'Awty ... pour la semaine qui vient.

Cliquez sur les liens ci-dessous pour obtenir des informations sur l'école primaire, le collège et le lycée. Ces liens vous donnent également accès aux informations sur les nouvelles, les événements, les groupes de parents bénévoles d'Awty et bien d'autres choses encore.





# Houston Blog

*My blog from Houston, Texas. Updated most weeks, usually on Sundays.*

[www.stephencodrington.com](http://www.stephencodrington.com)

WELCOME BIOGRAPHY **BLOG** BOOKS FAMILY HK BLOG IMAGES INTERESTING FLIGHTS IRAN LECTURE MY SCHOOLS  
NATIONS VISITED PRINT DOWNLOADS PROJECTS STUDENT HELP TALKBACK TIME MACHINE TRAVEL DIARIES UWCS WHERE IS GAME



Sunday, 18 November 2012

## Our centennial twin-sister school agreement

Awty now has a sister school in China! I have spent most of the past week in Shanghai finalizing details of this new relationship between Awty and one of China's top schools, Datong High School.





# PARTNERSHIP





# PARTNERSHIP





# PARTNERSHIP

